Sculpture 2/4, Digital Learning Assignment #2. Ms. Jones

The final assignment can be emailed to me (jonesd8@fultonschools.org) at any time during the digital learning days or may be handed in upon your return to school.

This week’s assignment will be a Sketchbook (formative assessment) graded assignment. This assignment can be completed in about an hour and is the final art assignment before spring break next week.

**Design Color Wheel Scavenger Hunt Challenge**

1. Using Google, Internet Explorer, etc. to look up an image of a color wheel. Note, you can find a simple color wheel that contains eight colors or a more in-depth color wheel.
2. After locating your color wheel look up the descriptions for 5 different color schemes (complementary, tertiary, etc). You do not have to write down the definitions, but you should know a few different color schemes.
3. Using items in your home, find 50 different items of color to represent each color in the color wheel (examples; yellow bananas, red apple, etc)
4. After locating the 50 items you will create a color wheel to photograph. Feel free to include your own interpretation of a color wheel. As this is a sculpture assignment, how can you make transform the items into a sculpture installation? Remember, that a sculpture should be viewed in-the-round. Meaning, each side of the sculpture should be considered when deciding on the placement of items. You will need to submit 2 views (2 photos) of your work.

Some things to consider, where will you place and photograph your work? Will the background be solid and complement your work? Will the background be intentionally colorful? There are not right or wrong answers to background choice, but the background should not compete with the work. Also, the items that you choose for the challenge should be a solid color if you will be putting the item into a solid part of the color wheel.

Once finished, please forward your image only to my @ [jonesd8@fultonschools.org](mailto:jonesd8@fultonschools.org)